| **Student Name:** Catherine Ho |
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| **Motion:** This house would enforce filial responsibility laws |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Competition Score: | 67.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  Note: Speeches are meant to be five minutes in length for today’s class.  Minimum care to the elderly - why is this missing on Opp?  Rebuttal   * On expectations - if you’re the side that is reasonable here, what is the implication of this? Valuable clarification, you have to explain why it is valuable. * What is the tangent on us being okay with people using homes? We eventually make an astute observation on how adult children's incentives to hold the homes accountable increases - make this directly!   We moved onto arguments at 1:45 - as 2nd Prop? Spend more time on responses - respond to the argument on moral obligation! This clashed with Peyton’s 2nd Arg - you have to rescue/rebuild this argument.  Argument 1   * The first outcome, of better care, is repetitive to what your first speaker said. What unique mechanism are you adding? * On the second outcome of community - good. Explain what the value of community is! Why is it an exclusive benefit on your side? We have to establish why a lack of community exists in the first place - which context does this debate take place in - think of Asian cultures, as opposed to Western ones; point out the context of ageing populations. * On better parenting - why is this the best or most unique means of achieving this. Why are existing incentives insufficient? * These are three arguments in one…be more targeted and specific!   04:47  You aren’t rebuilding any of the material from your first, or reiterating that which goes unresponded entirely; what about the gap in welfare services Peyton spends so much time framing that Joanne never responds to?  We have to ask POIs consistently! One per speech minimum next time! | | | | | | |